

# SYLLABUS ACADEMIC YEAR 2022-23

## KG-2

Subject	Name of the TextBookE	APRIL	MAY	JUNE	SEPTEMBER
PSED	ALL FOR KIDS ANIMATED RHYMES – Book 3	<ul style="list-style-type: none"> <li>All things</li> <li>Billy Boy</li> </ul>	<ul style="list-style-type: none"> <li>Traffic light</li> <li>Little jack Horner</li> </ul>	<ul style="list-style-type: none"> <li>Incy, Wincy Spider</li> <li>Little Tommy Tucker</li> </ul>	<ul style="list-style-type: none"> <li>Mary had a little lamb</li> <li>Three blind Mice</li> <li>London Bridge is falling down</li> </ul>
PD		<ul style="list-style-type: none"> <li>Balance walk on Straight line</li> <li>Zig zag line</li> </ul>	<ul style="list-style-type: none"> <li>Simple Obstacle Race</li> <li>Ball games</li> </ul>	<ul style="list-style-type: none"> <li>Feed the hippo game</li> <li>Block building</li> </ul>	<ul style="list-style-type: none"> <li>Pin bowling</li> <li>Fun games using Hula hoops</li> </ul>
CL		<ul style="list-style-type: none"> <li>Speak on My self</li> <li>Speak on My family</li> <li>My needs</li> <li>My feelings</li> </ul>	Speak about <ul style="list-style-type: none"> <li>Sources of water</li> <li>Uses of water</li> </ul>	Speak about <ul style="list-style-type: none"> <li>Float and sink</li> <li>Forms of water</li> </ul>	Speak about <ul style="list-style-type: none"> <li>Community helpers</li> <li>Role of community helpers at home and in the neighbourhood</li> </ul>
LITERACY	<ul style="list-style-type: none"> <li>Read aloud</li> </ul>	<ul style="list-style-type: none"> <li>Revision of Aa-Zz</li> <li>Introduction to vowels and consonants</li> </ul>	<ul style="list-style-type: none"> <li>3 letter words with “a” vowel</li> <li>Sentences with “a” vowel words</li> </ul>	<ul style="list-style-type: none"> <li>3 letter words and sentences with “a” vowel words.</li> <li>Sight words</li> </ul>	<ul style="list-style-type: none"> <li>3 letter words and sentences with “e” vowel words</li> <li>Sight words</li> </ul>
MATHS		<ul style="list-style-type: none"> <li>Revision of numbers 1 to 10</li> <li>Numeral 11</li> <li>Pre-mathematical concept Big/ small</li> <li>Number name -one</li> </ul>	<ul style="list-style-type: none"> <li>Numeral 12 &amp;13</li> <li>Pre-mathematical concept -Full/Empty</li> <li>Number name -two</li> </ul>	<ul style="list-style-type: none"> <li>Numeral 14 &amp;15</li> <li>Pre-mathematical concept -Long/Short</li> <li>Number name – three</li> <li>Revision of nos. 1 -15</li> </ul>	<ul style="list-style-type: none"> <li>Numeral 16, 17 &amp; 18</li> <li>Pre-mathematical concept -Tall /Short</li> <li>Number name –four, five &amp; six</li> </ul>
UOW	All for Kids Picture Dictionary	<ul style="list-style-type: none"> <li>My self</li> <li>My family</li> <li>My needs-food &amp; shelter</li> <li>My feelings</li> </ul>	<ul style="list-style-type: none"> <li>Sources of water</li> <li>Uses of water</li> <li>Experiments with water</li> </ul>	Properties of water <ul style="list-style-type: none"> <li>Float and sink</li> <li>Forms of water</li> </ul>	<ul style="list-style-type: none"> <li>Community helpers</li> <li>Role of community helpers at home and in the neighbourhood</li> </ul>
EAD	My book of Art and Craft Book -B	Page Nos: 3, 4 & 5	Page Nos: 6, 7 & 8	Page Nos:9, 10, 11, 12 & 13	Page Nos.: 14, 15, 16, 17, 18, 19, 20 & 21

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## KG-2

Subject	Name of the Textbook	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
PSED	ALL FOR KIDS ANIMATED RHYMES – Book 3	<ul style="list-style-type: none"> <li>Diddle, Diddle dumpling</li> <li>Simple Simon</li> <li>I hear thunder</li> <li>There was an old woman</li> </ul>	<ul style="list-style-type: none"> <li>My Shadow</li> <li>Goosey, Goosey Gander</li> <li>Number Rhyme</li> <li>Mulberry Bush</li> </ul>	<ul style="list-style-type: none"> <li>Wheels on the bus</li> </ul>	<ul style="list-style-type: none"> <li>Old Mac Donald had a farm</li> <li>Row, row, row a boat</li> </ul>	<ul style="list-style-type: none"> <li>My red Balloon</li> <li>My Body</li> </ul>
PD	—	<ul style="list-style-type: none"> <li>Balance games using ball and paper</li> <li>Frog Jump</li> </ul>	<ul style="list-style-type: none"> <li>Fishing games</li> <li>Bear walk</li> <li>Running race</li> </ul>	<ul style="list-style-type: none"> <li>Skip around</li> </ul>	<ul style="list-style-type: none"> <li>Hit the target</li> <li>Throw and catch the ball</li> </ul>	<ul style="list-style-type: none"> <li>Football crazy</li> <li>Crazy train</li> <li>Freddie the frog</li> </ul>
CL	—	Speak about the 5 senses <ul style="list-style-type: none"> <li>Sight</li> <li>Hear</li> </ul>	Speak about the 5 senses <ul style="list-style-type: none"> <li>Taste</li> <li>Touch</li> <li>Smell</li> </ul>	How do things grow? <ul style="list-style-type: none"> <li>Plants</li> <li>Animals</li> <li>Human beings</li> <li>Flowers &amp; Trees</li> </ul>	Mini Beast <ul style="list-style-type: none"> <li>Birds</li> <li>Insects</li> <li>Winged creatures</li> <li>Crawling and creeping creatures</li> </ul>	Games <ul style="list-style-type: none"> <li>Indoor</li> <li>Outdoor</li> </ul>
LITERACY	<ul style="list-style-type: none"> <li>Read aloud</li> </ul>	<ul style="list-style-type: none"> <li>3 letter words and Sentences with “i” vowel words.</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>3 letter words and Sentences with “o” &amp; “u” vowel words.</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>Use of “This” &amp; “That”</li> <li>Use of “one and many”</li> </ul>	<ul style="list-style-type: none"> <li>Sentence Writing</li> <li>Use of “in” and “on”</li> <li>Blends –bl, cl &amp; br</li> </ul>	<ul style="list-style-type: none"> <li>Sentence Writing</li> <li>Blends –tr, ch &amp; sh</li> </ul>
MATHS	—	<ul style="list-style-type: none"> <li>Numeral 19 &amp; 20</li> <li>Pre-mathematical concept -Far/Near</li> <li>Number name –seven &amp; eight</li> <li>Numbers 21-30</li> <li>Numbers 31-40</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 41-50</li> <li>Pre-mathematical concept - Thick/Thin</li> <li>Number name – nine &amp; ten</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 51-60</li> <li>Pre-mathematical concept - Heavy/Light</li> <li>Number name – eleven</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 61-70, 71-80 &amp; 81-90</li> <li>Altogether</li> <li>Take away</li> <li>Concept- More/Less</li> <li>Number name – twelve, thirteen &amp; fourteen</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 91-100 &amp; 1-100</li> <li>Number name – fifteen, sixteen, seventeen, eighteen, nineteen &amp; twenty</li> </ul>

<b>UOW</b>	All for Kids Picture Dictionary	Five senses <ul style="list-style-type: none"> <li>• Sight</li> <li>• Hear</li> </ul>	Five senses <ul style="list-style-type: none"> <li>• Taste</li> <li>• Touch</li> <li>• Smell</li> </ul>	How do things grow? <ul style="list-style-type: none"> <li>• Plants</li> <li>• Animals</li> <li>• Human beings</li> <li>• Flowers &amp; Trees</li> </ul>	Mini Beast <ul style="list-style-type: none"> <li>• Birds</li> <li>• Insects</li> <li>• Winged creatures</li> <li>• Crawling and creeping creatures</li> </ul>	Games <ul style="list-style-type: none"> <li>• Indoor</li> <li>• Outdoor</li> </ul>
<b>EAD</b>	<b>My book of Art and Craft Book -B</b>	Page Nos: 22, 23, 24, 25 & 26	Page Nos: 27, 28, 29 & 30	Page Nos: 31	Page Nos: 32, 33 & 34	Page Nos: 35, 36, 37 & 38