



# INDIAN SCHOOL, AL AIN

## KG 1 NEWS LETTER

JUNE & SEPTEMBER

### THEME FOR THE MONTH (JUNE)

#### SHAPES

The ability to identify different shapes is an important visual discrimination skill. Children who learn about shapes are building skills that will help them with reading, writing and math. Learning about shapes can also help them understand other signs and symbols.

<p><b>Physical Development</b> Chalk shapes on to the patio and get the children to race to the shapes. Jump on the shapes, find the shapes as you call them out. Roll a ball and see what shape it lands on then shout out that shape name! Build fine motor skills by drawing shapes on paper and asking the children to go over the outline with stickers. Place shapes out on to the floor and ask the children to move across the room only standing on the triangles, or the squares etc... Use coloured tape to tape the outlines of building blocks on to the tables. Then place all the shapes in the centre and ask the children to match them to their outlines. Make a salt tray with laminated shapes in the bottom. Use brushes to find and uncover the shapes. Use the salt tray to draw shapes in with your finger.</p>	<p><b>Personal, Social and Emotional</b> Talk with the children about size and shape in a meaningful way to them. How have they changed as they have got older? They are taller than they were, can reach things they couldn't before. Look at how shapes can be used to make patterns and then look at books such as Elmer. Discuss how he felt because he was different. How did this story end? Different is good! Play Shape snap or Shape lotto with friends, taking turns.</p>	<p><b>Communication and language</b> <b>NEW LANGUAGE:</b> square, triangle, circle, diamond, crescent, rectangle, heart, star, oval, 2D, 3D cone, sphere, cube, cylinder, pyramid.  Ask the children to think of a something at home that is.... a Circle... a square... Etc. Look at shapes in our environment and how we use them in construction of buildings. Would wheels work as well if they were any other shape than a circle? Make cars and try this out by attaching different shaped wheels and see what shape works best. Talk about what you notice and encourage children to think about why circles are the best for making wheels.</p>	
<p><b>BOOKS:</b> Elmer by David McKee, Away we go, a shape and seek book by Chieu Anh Urban, DK touch and feel shapes, Baby Touch- Shapes by Ladybird books Look at how shapes can be used to make patterns and then look at books such as Elmer. Discuss how he felt different because he was different. How did this story end? Different is good! Draw shapes in the sand and see how some could be turned in to letters. For example circles could become O or a or b. Make zig zags and notice the similarities to triangles.</p> <p><b>Literacy</b></p>	<p>Tape columns on the floor with a taped shape in each, at the top. Then run round the house finding items to add to the columns and see which one becomes the longest. Explain that this is a simple graph and a good way of organising information. Make shape pizzas ( add shapes to a circle using coloured paper shapes to look like pizza toppings) and then count up how many of each shape you have on your pizza and record your results. Look at each shape and count their edges. Sequence shapes by size. Shape sorters and puzzles.</p> <p><b>Mathematics</b></p>	<p>Chalk shapes on to sand paper and cut out felt shapes for the children to add to the sandpaper and match on the chalk outlines. Use sponges cut in to shapes to sponge paint pictures. Use wooden shapes or foam shape stickers to make pictures. Try simple ones first like houses and cars. Use a white wax crayon to draw shapes on paper and the paint over the top to make resistance paintings.</p> <p><b>Expressive Art &amp; Design</b></p>	<p>Go on a shape hunt while at the shops, the park, at home, on the school run. Make a shape sensory tray. You could make several over a period of time and focus on one shape at a time. Look at the shapes of our food. Fruit, pasta and even make lunches using different shaped food! Look at how important shapes have been in our everyday lives. The shapes of bricks that we used for building houses. Would these have worked as well if they were triangular or circular? Why not? Look at the difference between 2D and 3D shapes.</p> <p><b>Understanding the world</b></p>



## THEME OF THE MONTH -SEPTEMBER

### TRANSPORT

#### Physical Development

Build bridges and road ways for transport to move along. Use large construction blocks, pipes, tubing, planks etc. Make these indoors and out.

Draw roads on the pavement and use scooters and ride-ons to move along it.

Fill a paddling pool with dirt and stones and set up a construction site to put dump trucks and diggers in.

Draw large maps on to big pieces of construction paper and add details. Make cardboard box buses and cars to drive along it.

Take a walk and note all the different types of transport that we see.

Fold Origami boats and float them in buckets of water.

Practice road safety outside on a quiet road.

#### Personal, Social and Emotional

Talk about the transport that we have been on. What is our favourite transport to use?

Practice road safety and talk about road safety issues.

Have we been on a holiday? What did we travel on to get there? If you could go on a plane, where would you go? If you could go on a rocket, where would you go? Why and what would you do there? Who would you take? What would you need to pack?

#### Communication and Language

Look at the different types of transport. Talk about when we would use them, where would we go. Who would use them?

Can the children give you examples of Transport that travels on water, that travels in the air, that travels on a road?

What transport helps us? Bin lorries, Ambulances, Fire engines, Police cars. Why are they helpful?

Talk about how the children arrive and go home each day? Do they walk or come by car? Do they ride their scooters or ride in the buggy?

Sing songs about transport. "Row your boat", "wheels on the bus".

Read stories about traveling and transport.

Theme:

# Transport

**BOOKS:** Mr Grumpy's motorcar by John Burningham, That's not my train, Usborne book 1000 things that go.

Make a masking tape road on the floor and mark out parking bays. Add letters to each and then mark a letter on the top of each car. Ask the children to park the right car in the right parking space.

Make a train and carriages and then add the letter of the child's name on each carriage, one letter per carriage. Then help the child to put them in the correct order to spell their name behind the engine.

#### Literacy

Cut out pictures of different transport from magazines and categorise them in to a chart, under the headings "Air, Road, Water".  
Play Transport Bingo or snap.  
Race cars and other transport down a slope. Make estimations as to which will go further. Use a tape measure to measure the distance of each vehicle.  
Group and sort transport by similarities or sequence by size.

#### Mathematics

Make junk model vehicles.  
Sing songs about transport and use instruments.  
Make hot air balloons with balloons and paper cups hanging under.  
Role play going on a trip on a train or plane. Provide play props, travel brochures, money, things to make passports and tickets. Bags to pack.  
Play with small world sets. Happy land roads, wooden train tracks, cars and garage, boats in a water tray etc...

#### Expressive Art & Design

Look at the different types of transport. Talk about when we would use them, where would we go. Who would use them?

Cut out pictures of different transport from magazines and categorise them in to a chart, under the headings "Air, Road, Water".

Make paper planes and boats and look at how they float and fly.

Set up a float and sink experiment and talk about why some items float and some sink.

Pretend to take a journey on a plain, boat or train. Make passports and tickets!

#### Understanding the world

## SYLLABUS OF THE MONTH JUNE AND SEPTEMBER

### ENGLISH

- ❖ Phonic sounds r, m, d, g, o, u, l, f, b, q, j, z, w, k
- ❖ Pattern writing
- ❖ Stencil drawing
- ❖ Sand paper letters (same as sounds learnt).
- ❖ Classification of rooms and furniture.
- ❖ Go together cards.
- ❖ Reading group 2 words

Rat, dad, sad, den, hen, dam, ham.

### MATH

- ❖ Concepts: same/different, heavy/light, full/empty, thick/thin, in/on/under
- ❖ Sandpaper numbers 0- 8
- ❖ Paper cutting zig zag lines
- ❖ Pink tower( height concept)
- ❖ Brown stairs ( thickness concept)
- ❖ Pouring one to one, one to many
- ❖ Shapes tracing circle, square triangle, rectangle.
- ❖ Napkin folding
- ❖ Shapes stereognostic feeling activity.

### STORY- JUNE:

“THE VERY BUSY SPIDER”

Please follow the links given below.

[http://www.vhs.tigers.org/drama/ppt/The\\_Very\\_Busy\\_Spider.ppt](http://www.vhs.tigers.org/drama/ppt/The_Very_Busy_Spider.ppt)

<https://youtu.be/Dz05diakZmk>

### STORY- SEPTEMBER

“THE VERY HUNGRY CATERPILLAR”

[http://internet.savannah.chatham.k12.ga.us/schools/mhes/staff/walters/Shared%20Documents/The\\_Very\\_Hungry\\_Caterpillar\\_Power\\_Point.ppt](http://internet.savannah.chatham.k12.ga.us/schools/mhes/staff/walters/Shared%20Documents/The_Very_Hungry_Caterpillar_Power_Point.ppt)

<https://youtu.be/w7Nrmu6rvg>

### RHYMES:

JUNE

S.NO 12-16

SEPTEMBER

S.NO 17-22

### ACTIVITY ROOM

- ❖ Free reading
- ❖ Role play
- ❖ Small world
- ❖ Construction
- ❖ Malleable play
- ❖ Free art

### SPECIAL DAYS

- World kids colouring day
- Walk for water
- CCA: colouring on 20<sup>th</sup> September 2016

