



INDIAN SCHOOL, AL AIN
KG 1 NEWS LETTER
MAY 2016

Theme for the month
Colours

The students will do integrated cross curricular activities based on the theme which will help them explore, create, enquire, increase their GK, and enrich their vocabulary.

Physical Development

Use clear bottles or beakers and pipettes to experiment with colour changing. Add food colour to cups of water so that you have all the primary colours. Use pipettes to squirt 2 colours together and see what colour they change.
 Go outside and chalk some coloured squares on the patio. Look around the garden and bring items back to the corresponding colour square in a "match the colour treasure hunt".
 Make fruit kebabs using different coloured fruits such as green and red grapes, mango, strawberries, kiwi, etc...
 Explore Rainbow sensory trays made from coloured spaghetti, jelly or rice.
 Make and use coloured playdough. Make several colours, mix them to see how colours changed when mixed. Build models with the different colours.
 Practice holding and using pens and pencils when colouring and drawing.

Personal, Social and Emotional

What is your favourite colour? Why do you like this colour?
 Do colours make us think of anything? For example, White might make you think of winter, snow or weddings.
 Look at how colours can be used to keep us safe. Pedestrian crossings and traffic lights. Hot and cold taps. Red is a universal sign for Danger.
 Read "Elmer the Elephant" and "The crayon box that talked" and discuss. How did Elmer feel about being different? How did the crayons feel when they were shown how well they all worked together even though they were all different.

Communication and language

NEW LANGUAGE: Colour names. Shade, Rainbow.
 Talk about colours that you recognise. Look for colours in the environment and name them together as you walk around. Pick out the colours in flowers, grass, trees and the sky. See how colours are in every part of our life.
 Talk about how colours can be used for Camouflage. Look at Chameleons and how they blend in to their environment.
 Learn to sign the colour names.
 Share books and rhymes/ songs about colour. "I can sing a Rainbow" " riding along on a big red tractor"
 How are colours used to tell us things? Green and red man on pedestrian crossings, Traffic lights, red and blue for hot and cold on taps.



BOOKS: Elmer the Elephant by David McKee. The mixed up Chameleon and Brown bear brown bear. By Eric Carle. My first colours board book. The crayon box that talked by Shane Derolf
 Chalk on patio with different colours. Choose your favourite colour to write your name in. Look at poems about the colour of Autumn leaves, Spring blossoms and flowers. Use paint chart strips and write words that mean the same thing on one colour strip. For example "huge, large, big". Write other sets on other colour strips and then cut up and mix up. See if you can make a set of words.
<http://www.pinterest.com/pin/489273948991198573/>
Literacy

Cook colour biscuits or a Rainbow cake, follow instructions and Weigh out ingredients, count eggs, use different sized spoons. Make a sensory tray with water beads and glow sticks. Group the beads in bowls with coloured labels.
 Make a parking lot in a box and select several cars of different colours. Give each parking space a corresponding colour and mark it with a pen or sticker. Then ask the children to park the cars in the matching spaces.
 Use coloured beads to make repeating patterns. See if the children can continue the pattern.
Mathematics

Make ice pop paints and use them to paint with.
 Set up a tie-dye activity.
 Make a large Rainbow on the floor using toys and household items to make each of the coloured bands.
 Paint on shaving foam with pipettes of water colours.
 Make Elmer Elephants with plastic milk cartons and coloured paper.
<http://theimaginationtree.com/2014/07/milk-jug-elmer-elf-phant-craft.html>
 Rhymes and songs about colours.
Expressive Art & Design

Make Rainbow toast by using milk and food colouring to make edible paint. Paint bread and then pop in the toaster!
 Use paint chart strips to explore shades of colour. Use them to hold against items in the environment and try and match the tone.
 Set up the milk/ colour/ dishwashing soap experiment.
 Make a Rainbow sensory tray. Include lots of different coloured items, use coloured rice as a base. You could theme them by individual colours.
 Look at rainbows and how they are made. Look at internet pictures and video clips of Rainbows.
 Use tissue paper or coloured plastic to explore how colours change when they are lay over one another. Mix paints.
Understanding the world

SYLLABUS OF THE MONTH

ENGLISH:

- Picture Cards matching
- Button Frames
- Phonic sound s, a, t, i, p, n, c, v, e and h and Sandpaper letters s, a, t, i, p, n, c, v, e and h.
- Pattern writing
- Reading Group I (sat, ant, pat, tin, sit, tap, pin, nip, cat)

RHYMES:

S.No. 1 - 6

MATH:

- Preliminary activities
- One to One matching
- Shadow matching
- Rolling dough
- Big & Small concept
- Clothespin clamping
- Sorting by colour
- Stringing of beads
- Tonging activity
- Tall/Short – concept
- Sorting by shape
- Dry pouring (one to one, one to many)
- Spooning

CIRCLE TIME:

Days of the week

STORY:

The story for May month is “LITTLE CLOUD”
Children will enjoy listening, role play and doing interactive activities of the story.

PLEASE CHECK THE FOLLOWING LINKS

<https://www.youtube.com/watch?v=k3DIX2-aNAc>

<http://www.slideshare.net/wanderingaround/little-cloud-by-eric-carle>

OUT DOOR PLAY AREA

This month children will focus and practice on simple physical exercises and also develop large movement coordination activity like walking on a straight line.

SPECIAL DAYS AND ACTIVITIES

MOTHER'S DAY:

31st May 2016

The mothers of students of KG 1 will join in participating in various competitions.

ASSEMBLIES:

Assemblies shall be conducted on every Sunday and Tuesday and special days.

In the month of May assembly shall focus on the following topics

- Bus rules and safety.
- Bringing healthy food to school.
- Use of golden words in every day situations and golden words song.

PLEASE NOTE:

- **Please don't forget to send a spare dress in the child's bag to be used in case of emergencies.**
- **Please note that on certain days the diary might be retained by the teacher to send certain important information.**
- **Please don't forget to send a napkin along with the child for using during break time**
- **They must also carry a fork or spoon. Preferably please send healthy breakfast and food that are easy to eat, like fruits, raw salad vegetables and nuts.**
- **Please send only as much breakfast that a child can eat quickly and easily.**