



THEME OF THE MONTH—MY FIVE SENSES

The best way for parents to help their children become good readers is to read to them--even when they are very young. When adults read aloud, children quickly learn that a book is a wonderful thing.

Physical Development

Lots of sensory play and trays. Cold spaghetti, jelly, baked beans. Consider allergies when offering food based sensory play. Allow children to dime in to the tray, take socks of and feel it on their toes, eat some, smell it.

Taste testing and looking at how our tongues can detect bitter and sweet. Salty and bland foods.

Make a feely box and see if children can guess what is in the box just by touching it? Describe what you can feel.

Ask the children to help you prepare snack time by chopping and creating a Rainbow of fruits to try.

Walk along different surfaces bare foot. Grass, gravel, paving slabs, bark chip,

Personal, Social and Emotional

Talk about tastes and smells that we like. The music that we like. Sounds that make us happy. Do some smells remind us of things we have seen or places we have been. Smells trigger memories.

Use a MR Potato head to add parts to his body to help him hear, touch, taste, see and smell.

Lay on the ground inside or outside and ask everyone to be very quiet. Ask them to really listen to the sounds around them. Then after a minute ask them to share what they could hear.

Share The Indian story of the blind man and the Elephant

<http://www.jainworld.com/literature/story25.htm>

Communication and language

NEW LANGUAGE: Senses, bitter, sweet, texture, hard, soft, fluffy, bumpy, Loud, quiet, hot, cold, bright,

Describe how things feel when we touch them, How food feels and tastes. What things smell like. Is it a nice smell or a nasty smell.

Use lots of descriptive language.

Play a memory game placing some items on a tray, covering it and removing one item.

Can the children remember what was there and what has been taken away?



BOOKS: That's not my.....

Range of books often have touchy feely pages and talk about texture.

Goldilocks and the three bears.

The Indian story of the blind men and the Elephant

<http://www.jainworld.com/literature/story25.htm>

Make or buy sandpaper letters and encourage the children to use a finger to trace over them. Offer black and white contrast board books

Literacy

Make or buy sandpaper numbers and encourage the children to use a finger to trace over them.

Make a can you find book using photos of toys in your setting and ask the children to look at the pictures and then see if they can find the matching item.

Make an I-spy bottle by filling a large soft drink bottle with rice and adding small items to it. You could add little plastic numbers and then do up the lid. Give it a shake and then ask the children what they can find.

Mathematics

Sensory painting ideas such as painting with spices mixed with a little water and PVA or tying bells to paintbrushes.

Paint on rice paper with coloured icing or yoghurt then enjoy eating your art!

Sing songs and play instruments.

Experiment with loud sounds and quiet sounds.

Enjoy playing with scented playdough. Mint or cinnamon work well.

Making pictures with wet fruit tea bags!

Listen to music and ask the children how it makes them feel. Bouncy or relaxed?

Enjoy singing!

Expressive Art & Design

Set up a "How does it feel?" table. Offer a range of textures and maybe a simple chart for the children to sort the items in to. Hard, soft, fluffy, cold, bumpy.

Describe the taste, temperature and texture of the foods you eat at meal times.

Play blind mans buff or blindfold someone and lead them around the room helping them to avoid obstacles.

Set up a dark den and use white light and glowing items to stimulate our sight.

Listen to music and ask the children how it makes them feel. Bouncy or relaxed?

Cover up one eye and look at how hard it can be to judge distance. Try to pick something up.

Understanding the world

SYLLABUS OF THE MONTH

ENGLISH:

- Capital Letters from:M-Z, sequential writing A-Z.
- Phonic Drill: “at” Family words.
- Sight words.
- Reading page 15.

MATH:

- Concepts: More/Less, Heavy/Light, Far/Near, Top/Near.
- Oral numbers from 1-30.
- Months of the year.

ARABIC

Sa to Kha

ISLAMIC STUDIES(same portion as April Month.



QURAN- SURAH – AN NAS- 1 to 3 verses

Q.1 Name some of the creations of Allah.

Ans: The Sun, The Moon and the stars.

Q. 2 Give some of the attributes of Allah.

Ans: Allah is all seeing, Allah is all hearing and Allah is merciful.

Q.3 Recite the Surah: An-Nas

Q.4 What is Hadees?

Ans: A Hadees means the words of Prophet Muhammad (SAW)

Q.5 Dua for knowledge

Ans: Rabbi Zidnillma.

Q.6 Name the book of Allah?

Ans: The Quran is the book of Allah.

DUA

أشهد أن لا إله إلا الله و أشهد أن محمدَ رسول الله



MORAL SCIENCE

Moral value—“Use your sense rather than your power” through the story “The Lion and the Rabbit.”

Please follow the links below:

<https://www.youtube.com/watch?v=vVVFtkQUoA8>

www.slideshare.net/tez_/the-lion-and-the-rabbit-42093743



RHYMES

PAGES :7-13

CIRCLE TIME

Students will learn how to use a calendar.

OUT DOOR PLAY

Developing coordination in children with relation to their large movements as well as small movements is very important. This month students will focus on walking on a straight line, running on a straight line and catch and throw a ball.

STORY

"Goldilocks and the three Bears"

PLEASE FOLLOW THE LINKS GIVEN BELOW:

<https://www.youtube.com/watch?v=GboQ3JxpptM>

www.slideshare.net/fortunalu/goldilocks-and-the-three-bears-ppt

SPECIAL DAYS AND ASSEMBLIES

MOTHER'S DAY:





The date for the activity will be announce later.

CCA: POEM RECITATION.

The poem will be sent home for the students. They have to learn to recite well with correct pronunciations, expression and voice modulation, No actions required.
Elimination round will be on 31st MAY 2016.

ASSEMBLIES

Assemblies shall be conducted on every Mondays and Wednesdays and special days. In the month of May assembly shall focus on the following topics.

-  Greeting teachers and friends.
-  Use of toilets and coolers.
-  Bringing healthy food to school.
-  Use of table manners.

PLEASE NOTE:

- ❖ Don't forget to keep a spare dress in the child's bag every day to be used in case of emergencies.
- ❖ Label all the belongings of your child.
- ❖ Use the diary to communicate with the teacher.
- ❖ Please buy a plastic apron and send it to school with the child's name written on it. It is available in "DAISO SHOPS"(AT BAWADI MALL, TOWN CENTRE, OPPOSITE CHOTHRAM, ALAIN MALL, AL FOAH MALL)
- ❖ Students must carry at least 2 pencils, an eraser, a sharpener and all colour pencils to school every day without fail.
- ❖ Please don't forget to send a napkin along with the child for using during break time.
- ❖ They must also carry a fork or spoon. Preferably please send healthy breakfast and food that is easy to eat like fruits, raw salad vegetables and nuts.